

# **REVISING FRAGMENTS AND RUN-ONS**



**SKILL REVIEW  
WORKSHEETS**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# FIXING FRAGMENTS

Sentence fragments are groups of words that do not express a complete thought. When we revise fragments, we add or subtract words to turn the group of words into a complete sentence.

**Directions:** Read each fragment. On the lines provided, rewrite the fragment and add words to turn the fragment into a complete sentence.

1. The robot turned on and.

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2. Wore a silly pink hat.

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3. The magic castle was.

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4. Ran around in circles.

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5. My friend is awesome because.

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Name: \_\_\_\_\_

Date: \_\_\_\_\_

# REWRITING RUN-ONS

A run-on sentence contains too many ideas that aren't properly joined by punctuation and/or conjunctions.

**Directions:** Carefully read each run-on. On the lines provided, rewrite the run-on in one of two ways. You may either separate the run-on into two or more complete sentences, or you may connect the ideas within the run-on with a comma and a conjunction (like or, and, or but).

1. My television is broken my mom told me to go watch the washing machine it was boring.

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2. I baked a cake I forgot to add sugar.

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3. Jacob went to the zoo he waved to a monkey the monkey didn't wave back.

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4. He bought cotton candy he dropped some on his dad's shoe.

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5. Sarah was hungry she ordered five hot dogs she had too much food.

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Name: \_\_\_\_\_

Date: \_\_\_\_\_

## FIXING FRAGMENTS

Sentence fragments are groups of words that do not express a complete thought. When we revise fragments, we add or subtract words to turn the group of words into a complete sentence.

**Directions:** Read each fragment. On the lines provided, rewrite the fragment and add words to turn the fragment into a complete sentence. *Answers will vary. Sample answers provided below.*

1. The robot turned on and.

*The robot turned on and started beeping.*

2. Wore a silly pink hat.

*My teacher wore a silly pink hat.*

3. The magic castle was.

*The magic castle was hidden in the forest.*

4. Ran around in circles.

*My goofy brother ran around in circles.*

5. My friend is awesome because.

*My friend is awesome because she makes me laugh.*

Name: \_\_\_\_\_

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# REVISING RUN-ONS

A run-on sentence contains too many ideas that aren't properly joined by punctuation and/or conjunctions.

**Directions:** Carefully read each run-on. On the lines provided, rewrite the run-on in one of two ways. You may either separate the run-on into two or more complete sentences, or you may connect the ideas within the run-on with a comma and a conjunction (like or, and, or but). **Sample answers below include only one of several ways to correct each run-on.**

1. My television is broken my mom told me to go watch the washing machine it was boring.

My television is broken. My mom told me to go watch the washing machine, but it was boring.

2. I baked a cake I forgot to add sugar.

I baked a cake, but I forgot to add sugar.

3. Jacob went to the zoo he waved to a monkey the monkey didn't wave back.

Jacob went to the zoo. He waved to a monkey, but the monkey didn't wave back.

4. He bought cotton candy he dropped some on his dad's shoe.

He bought cotton candy. He dropped some on his dad's shoe.

5. Sarah was hungry she ordered five hot dogs she had too much food.

Sarah was hungry, so she ordered five hot dogs. She had too much food.