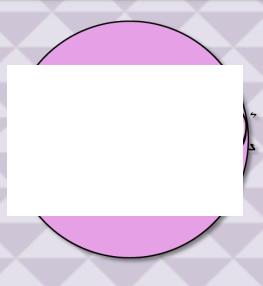
REVISING FRAGMENTS AND RUN-ONS



SKILL REVIEW WORKSHEETS

Name:	Date:
FIXING	FRAGMENTS
	o not express a complete thought. When we revise fragments, in the group of words into a complete sentence.
Directions : Read each fragment. On the lines the fragment into a complete sentence.	s provided, rewrite the fragment and add words to turn
I. The robot turned on and.	
2. Wore a silly pink hat.	
3. The magic castle was.	
4. Ran around in circles.	
5. My friend is awesome because.	

Name:	Date:
REWRITI	NG RUN-ONS
A run-on sentence contains too many i	deas that aren't properly joined by punctuation and/or conjunctions.
,	ines provided, rewrite the run-on in one of two ways. You may plete sentences, or you may connect the ideas within the run-on but).
I. My television is broken my mom told me to	go watch the washing machine it was boring.
2. I baked a cake I forgot to add sugar.	
3. Jacob went to the zoo he waved to a mon	key the monkey didn't wave back.
4. He bought cotton candy he dropped some of	on his dad's shoe.
5. Sarah was hungry she ordered five hot dogs s	he had too much food.

Name:					D	ate:	
FIXING FRAGMENTS							
	e fragments o						vise .

Directions: Read each fragment. On the lines provided, rewrite the fragment and add words to turn the fragment into a complete sentence. Answers will vary. Sample answers provided below.

I. The robot turned on and.

The robot turned on and started beeping.

2. Wore a silly pink hat.

My teacher wore a silly pink hat.

3. The magic castle was.

The magic castle was hidden in the forest.

4. Ran around in circles.

My goofy brother ran around in circles.

5. My friend is awesome because.

My friend is awesome because she makes me laugh.

Name:		Date:_				
REV	ISING	RU	N-C	NS		
A run-on sentence contains to	oo many ideas		_		ctuation and/	⁄or
Directions: Carefully read each reways. You may either separate the the ideas within the run-on with a below include only one of several versions.	e run-on into tv a comma and a	vo or more conjunctior	complete s n (like or, ar	entences, or	you may co	nnect
I. My television is broken my mo	om told me to g	go watch th	e washing	machine it v	was boring.	
My television is broken. My mom	told me to go v	vatch the				
washing machine, but it was borir	ng.					
2. I baked a cake I forgot to add si	ugar.					
I baked a cake, but I forgot to add	sugar.					
3. Jacob went to the zoo he wave	ed to a monkey	the monkey	didn't wav	ve back.		
Jacob went to the zoo. He waved	to a monkey, b	out the mon	key			
didn't wave back.						
4. He bought cotton candy he drop	oped some on h	is dad's sho	e.			
He bought cotton candy. He dropp	ed some on his	dad's shoe				
5. Sarah was hungry she ordere	ed five hot dog	gs she had	too much	food.		
Sarah was hungry, so she ordered	five hot dogs.	She had too	much food	d.		